

TENTH CLASS MODEL PAPER (TG)

SUMMATIVE ASSESSMENT - 1 (2025-26)

English

Time: 3 Hrs.

PART - A and B

Max.Marks: 80

Instructions: 1) Read the question paper carefully.

- 2) Answer the questions under Part-A in the answer booklet provides.
- 3) Write the answer to the questions under Part-B on the question paper itself.
- 4) Avoid over writing.

Time: 2 Hrs. 30 Min.

PART - A

Max.Marks: 60

Q.No. (1-4): Read the following passage.

Mrs.Slater: (sharply) Victoria, Victoria! D'ye hear? Come in, will you?

(Victoria, a precocious girl often dressed in colours, enters.)

Mrs.Slater: I'm amazed at you, Victoria. I really am. Be off now, and change your dress before your aunt Elizabeth and your uncle Ben come. It would never do for them to find you in colours with grandfather lying dead, upstairs.

Victoria: What are they coming for? They haven't been here for ages.

Mrs.Slater: They're coming to talk over poor grandpa's affairs. Your father sent them a telegram as soon as we found he was dead. (A noise is heard)

(Henry Slater, a stooping, heavy man with a dropping moustache, enters. He is wearing a black tailcoat, grey trousers, a black tie, and a bowler hat.)

Henry: I'm wondering if they'll come at all. When you and Elizabeth quarrelled, she said she'd never set foot in your house again.

Mrs.Slater: She'll come fast enough after her share of what our father's left. You know how hard she can be when she likes. Where she gets it from, I can't tell.

(The Dear Departed - I)

Answer the questions in three to four sentences.

4 × 3 = 12

1. Why does Mrs.Slater ask Victoria to change her dress?
2. What is the purpose of Elizabeth and Ben's visit to Slater's house?
3. How does Mrs. Slater describe her brother-in-law's (Jordan's) behaviour towards their family?
4. What can be inferred about the family's dynamics and relationships from the conversation between Mrs.Slater, Victoria, and Henry?

Q.No. (5-8): Read the following passage.

Setbacks are inevitable in life. A setback can act as a driving force and also teach us humility. In grief, you will find the courage and faith to overcome the setback. We need to learn to become victors, not victims. Fear and doubt short-circuit the mind.

Ask yourself after every setback: What did I learn from this experience? Only then you will be able to turn a stumbling block into a stepping stone.

The motivation to succeed comes from the burning desire to achieve a purpose. Napoleon Hill wrote, "Whatever the mind of man can conceive and believe, the mind can achieve."

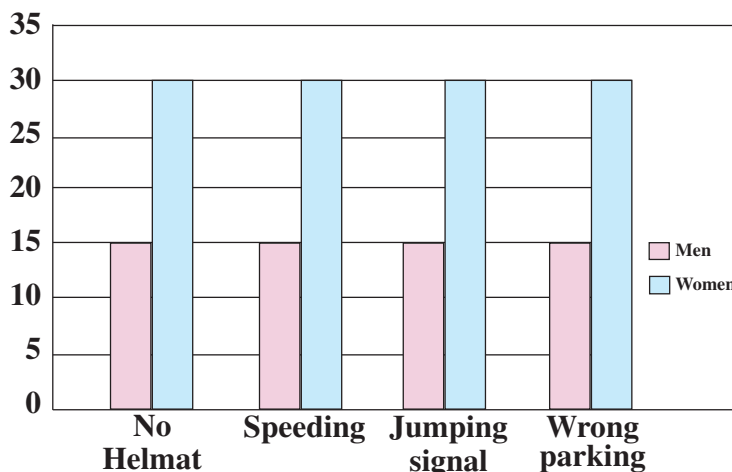
A young man asked Socrates the secret to success. **(Every success story is also a story of great failures)**

Answer the following questions in three to four sentences. $4 \times 3 = 12$

5. How can setbacks potentially impact an individual's personal growth and mindset?
6. What mindset shift is necessary to overcome setbacks and achieve success?
7. How can one cultivate the motivation to succeed, according to the passage?
8. Pick three true statements according to the passage.
 - A) Setbacks are inevitable in life.
 - B) A setback can not act as a driving force.
 - C) Fear and doubt short-circuit the mind.
 - D) The motivation to succeed comes from the burning desire.
 - E) A young man did not ask Socrates the secret to success.

Q.No. (9-12): The bar-graph given below provides information about the number of men and women who involved in various traffic violations in the year 2024.

Study the bar graph carefully and answer the following questions. $4 \times 2 = 8$



9. What is the bar graph about? To which year does it correspond?
10. Which traffic violation is the largest difference between the number of men and women?
11. For which traffic violation is the number of men and women closest to being equal?
12. Suggest ways to reduce the traffic violations?
13. **Read the passage given below, focusing on the parts that are underlined.**

Answer any four of the questions as directed and write them in the answer booklet.

$$4 \times 2 = 8$$

Once there lived a crow (i), it found a piece of meat. A fox saw the crow (ii) "I must take away the piece of meat from the crow", the fox said to himself. "My dear crow (iii), you are very beautiful, you have a sweet voice, can you sing a song for me?" the fox said. (iv) The crow heard the words of the fox. She was very happy. (v) "I am the most talented singer, the crow thought. "I'll sing a lovely song now". (vi) The crow opened its mouth. The piece of meat fell down.

- i) Rewrite the sentence beginning with A piece of meat
 - ii) The fox said to himself that
 - iii) Combine the two sentences with not only - but also.
 - iv) Rewrite the sentence beginning with Hearing
 - v) Rewrite the sentence with "More talented".
 - vi) Combine the two sentences "with as soon as".
14. When Nick was 13, he read a newspaper article about a disabled man who had managed to achieve great things and helped others.

Now, describe how the newspaper article about the disabled man influenced Nick's thoughts and decisions.

You may include:

- ★ realized to give hope to others.
- ★ the positive aspects of his life, such as the beauty of his eyes.
- ★ thankful for what he had.
- ★ encourage and courage others.

10 Marks

(OR)

Write an essay on the negative consequences of global warming.

You may use the following ideas.

- ★ Causes
- ★ Effects
- ★ Measures to reduce global warming.
- ★ Roles and responsibilities of authorities and citizens.

15. In the one-act play Dear Departed-II, Victoria was happy with decision of grand father to marry John Shorocks. Now write a message on behalf of Victoria wishing him and explaining why she was unable to attend the marriage.

5 Marks

16. Prepare a poster on the effective utilization of your school library, highlighting its benefits.

5 Marks

You may use the following hints.

- ★ Reading skills improved.
- ★ Found different kinds of story books.
- ★ Useful for competitive exams.
- ★ Reference books.

Time: 30 Min.

PART - B

Max.Marks: 20

Instructions: 1) Answer the questions on the question paper itself and attach it to the answer booklet of Part-A.

2) Avoid over writing.

Q.No. (17-21): Read the following poem.

The peacock spreads his jeweled wings,
A living rainbow on the breeze it sings.
His eyes, like mirrors, gleam with pride,
A crown of feathers, in splendor wide.

Each step he takes is a royal dance,
A swirl of colors, a wild romance.
In dawn's embrace, he bows and sings,
A monarch crowned by nature's wings.

Now answer the questions. Each has four choices. Choose the correct answer and write A, B, C, D in the brackets given.

5 × 1 = 5

17. What is the theme of the poem? ()
 A) The sadness of nature B) The quietness of dawn
 C) The struggle power
 D) The beauty and majesty of the peacock
18. Which figures of speech are used in the line 'His eyes like mirrors....' ()
 A) Smile B) Metaphor
 C) Personification D) Hyperbole
19. What effect does the use of "living rainbow" in the first line create? ()
 A) It emphasizes the peacock's vibrant and dynamic colour.
 B) It creates a sense of darkness and gloom.
 C) It suggests the peacock is artificial or man-made.
 D) It implies the peacock is invisible.
20. How does the poem describe the peacock's dance? ()
 A) As a clumsy and awkward movement.
 B) As a royal dance.
 C) As a slow and melancholic waltz.
 D) As a frantic and chaotic spin.
21. In the line 'A monarch crowned by nature's wings', the monarch is ()
 A) A king or a ruler B) The peacock
 C) A Butterfly D) A Tree

Q.No. (22-26): In the following passage five sentences are numbered and each of them has an error. Correct them and rewrite them in the given space.

5 × 1 = 5

At the station, (22) his friends were already there. (23) They were excited about talking loudly. (24) The noise was like the chirp of birds. They were all excited and discussing their new hotels and new courses, etc. (25) He is not part of it, so he stood there silently. (26) One of them noticed and said, "You should have make it.

22.
 23.
 24.
 25.
 26.

Q.No. (27-31): Complete the passage by choosing the right word from those given below. Each blank is numbered and each blank has four choices: A, B, C, D. Choose the correct answer and write A, B, C, D in the brackets given.

$$5 \times 1 = 5$$

The human speech mechanism is capable of producing.....(27) an infinitely large number of sounds. From this unlimited(28) of sounds, every language (29) has a relatively small number. Moreover, different languages choose different sets(30) sounds, although some of the sounds thus chosen may turn to (31) common between two or more languages.

27. A) the B) a C) an D) in ()
28. A) stokes B) stocking C) stocked D) stock ()
29. A) choose B) chose C) chosen D) chooses ()
30. A) off B) of C) for D) from ()
31. A) be B) have been C) has been D) being ()

Q.No. (32-36): Read the following passage with focus on the underlined parts. Answer them as directed in the space given.

$$5 \times 1 = 5$$

Having walked fast (32), I was tired. Moreover, I had to cross two hills on the way of (33) to the spot. I quickly sat down on a rock. My father laughed at my plight. So this little distance has tired you? Rest for a while. But we have to be on time for the bus.

Father was quite (34) for some time. He thoughtfully look (35) at the sun for a moment and then his eyes fell on the can of home-made wine that i was carrying. Wetting (36) his lips with his tongue he said in a matter-of-fact manner, 'I am thirsty'.

32. Write the antonym of the underlined word.

A:

33. Replace the underlined word with the correct word.

A:

34. Replace the underlined word with same pronunciation word.

A:

35. Write the right form of the underlined word.

A:

36. Write the synonym of the underlined word.

A: